



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT COLLEGE OF EDUCATION
Name of the head of the Institution	Dr .V.KALAISELVI
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04288260085
Mobile no.	9443649484
Registered Email	gcekpm@gmail.com
Alternate Email	gcekpmiqac@gmail.com
Address	OLAPALAYAM ROAD KOMARAPALAYAM, NAMAKKAL DISTRICT
City/Town	KOMARAPALAYAM
State/UT	Tamil Nadu
Pincode	638183

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.V.KALAISELVI
Phone no/Alternate Phone no.	04288260085
Mobile no.	9443649484
Registered Email	gcekpmiqac@gmail.com
Alternate Email	gcekpm@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://gcekpm.ac.in/uploads/NAAC_Files/AQAR_2018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gcekpm.ac.in/uploads/Calendars/Calendar_2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	73.95	2005	20-May-2005	19-May-2010
2	B	2.24	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	02-Feb-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Blood Donation Camp	24-Feb-2020 1	42
APJ Abdul Kalam's Birthday celebration	15-Oct-2019 1	96
Digital Literacy	18-Nov-2019 2	95

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Given more awareness about COVID 2. During pandemic period the IQAC monitored the teaching and learning process in online. 3. Conducted online exams in good manner. 4. Observed the national important days and events

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	09-Mar-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The ultimate aim of curriculum development should show the maturity of the students and academic excellence. Hence the college clearly focuses on these objectives. They reflect the intellectual, emotional, social, and moral values. The college makes appropriate use of ICT in curriculum development process. College follows value added courses and offers elective papers then and there to enhance the all round personality students teachers. The college follows the syllabus framed by Tamil Nadu Teachers Education University. One of the faculty is a member of the Academic Council. The syllabus is revised by the University once in Three years.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	TEACHER EDUCATION	01/01/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	SCHOOL INTERNSHIP TRAINING	96
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback about Curriculum have been collected from students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	TEACHER EDUCATION	100	100	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
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	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2019	200	0	8	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	6	6	1	8
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Student mentoring system is implemented in the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
200	8	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	8	6	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	110	YEAR	23/12/2020	09/02/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

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Our college is affiliated to Tamil Nadu Teachers Education University has a standard process of internal examination system in the college. The institution follows Continuous and Comprehensive Evaluation. Internal and external evaluation is conducted for theoretical and practical components. The Internal Assessment is done through assignments, seminars, suggested activities as specified in the syllabus and internal examinations. For internal Evaluation, out of the 30 marks, 5 marks for seminar, 5 marks for assignment, 10 marks for suggested activities and 10 marks for internal examination. The schedule of the internal examination is decided at the beginning of the session, and is included in the academic calendar. The exam schedule is intimated to the students through notices and through academic calendar.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the college. The institution adheres to the academic calendar through the following methods: 1. Internal examination schedule 2. Working Days 3. University Examination schedule. 4. College vision and mission 5. Awareness of anti-ragging. 6. Scholarship details 7. Course Fees structure 8. Library details 9. College activities Cells details 10. Internship training details.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gcekpm.ac.in/academics/syllabus>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BED	BE ^d	TEACHER EDUCATION	96	96	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Null	0	0	Null	Null

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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NIL	NIL	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	Nil	Nil	Nil
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	Nil	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	0	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INTERNSHIP TRAINING	SCHOOL INTERNSHIP	VARIOUS SCHOOLS	Nil	Nil	98
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
349340	349340

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	Nil	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others (specify)	11886	Nil	75	18947	11961	18947
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	23	12	0	0	0	3	6	2	0

Added	0	0	0	0	0	0	0	0	0
Total	23	12	0	0	0	3	6	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
349340	Nil	349340	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Classrooms, departments, auditorium, laboratories, gallery are regularly cleaned by support staffs of the institution. Our college Environmental club members ensure the maintenance of the cleanliness in the campus. Regular checking of the classroom cleanliness is monitored by the members. The campus safety is monitored through surveillance camera. The infrastructure maintenance which includes civil, plumbing, electrical, furniture repair is also regularly done and checked. Stock registers are regularly updated and audited to ensure all equipment and materials purchased from time to time are accounted for. Physical education is facilitated by the physical directress to educate the student teachers, the sports ground is well maintained, and all the kit required for the players are provided in proper condition. Every department maintains separate record for the stock management and they are regularly inspected and verified at the end of every year. There is adequate R.O water for drinking, and the water taps are available in the campus at various places. The wash rooms are regularly cleaned for the usage of students. There is systematic disposal of wastes in the campus.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STATE GOVERNMENT BC, MBC, SC ST SCHOLARSHIP	87	954653
Financial Support from Other Sources			
a) National	NIL	Nil	Nil
b) International	NIL	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
JKK MATRICULATION SCHOOL, KOMA RAPALAYAM	15	6	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
7	DISTRICT	9

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council 2019-2020 has been quite active in making the campus life rich by conducting a number of cultural, literary and sports events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has a hierarchy of leadership to ensure effective management system development, implementation and continuous improvement. The management distributes the roles and responsibilities to different faculties of the institution to be carried out through various committees. The leadership of the college is provided by the Principal is an eminent administrator and academician to guide the college assisted by the Teaching and Nonteaching faculty. The heads of the various committees and bodies work independently and efficiently to look into the issues and bring out the best in their area. The various committees include Admission, Examination, Grievance Redressal, Library, Placement, Alumni, Anti-ragging, Anti-sexual Harassment cell.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The ultimate aim of curriculum development should show the maturity of the students and academic excellence. Hence the college clearly focuses on these objectives. They reflect the intellectual, emotional, social, and moral values. The college makes appropriate use of ICT in curriculum development process. College follows value added courses and offers elective papers then and there to enhance the all round personality students teachers. The college follows the syllabus framed by Tamil Nadu Teachers Education University. One of the faculty is a member of the Academic Council. The syllabus is revised by the University once in Three years.</p>
Teaching and Learning	<p>The College organizes as orientation programme for the fresher's at the institution and department level. Mentoring, tutoring, counselling, remedial classes are provided to students. Special programmes are arranged to cater to the needs of advanced learners. The IQAC conducts a student appraisal of teachers, and takes a parent feedback to evaluate the teaching learning process at the institutional level and suggest measures for improvement.</p>
Examination and Evaluation	<p>The IQAC monitored and periodically evaluated the activities of the Examination Cell to ensure the continuous and comprehensive evaluation of students and the timely conduct of examinations. Examination marks were scrutinized and displayed to assess learning outcomes and identify areas and strategies for improvement.</p>
Research and Development	<p>The faculty members were encouraged to engage in activities that promote research and development and strengthen consultancy services. In its efforts to train, motivate and reward faculty, the institution encourages members to attend Short term courses/refreshers courses/conferences/workshops/seminars/Faculty development programmes/training programmes, etc, and to be research -</p>

	oriented. The IQAC gives directions and monitors the activities to improve the quality of the institution.
Library, ICT and Physical Infrastructure / Instrumentation	The IQAC monitors the regular updating of library resources. The new comers, were given an orientation on effective use of library resources. Feedback was taken from students and staff and suggestions were put forward to improve library services. All departments were checked to ensure that there was adequate software and computational facilities to meet the needs of a growing institution. Necessary equipment was bought and installed.
Human Resource Management	All the teachers are highly qualified and dedicated to their profession. They update themselves by attending various courses like refresher course and short term courses. They also organize seminars and workshops. In its efforts to train and motivate faculty, the institution encouraged members to attend courses/ conferences/workshops/seminars/training programmes, etc, and to be research oriented.
Industry Interaction / Collaboration	Atleast 20 schools are involved in giving practice teaching to the prospective teachers. B.Ed. students visit schools for hands on training. The student teachers help the schools by contributing to the teaching learning process in the schools where there are many teaching vacancies. The guide teacher and Head master of the schools help the students by providing useful suggestion for improvement and feed back on their teaching performance.
Admission of Students	The admission procedure is planned and executed by the Admission Committee in keeping with the rules and regulations stipulated by the UGC, Government of Tamil Nadu, and Tamil Nadu Teachers Education University, Chennai. Single window counselling is conducted to admit students for UG Programme.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Bio metric system has been installed to monitor their presence

Finance and Accounts

IFRMS system has been followed. E-payroll is used to give salary for teaching and non-teaching staff .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Two Weeks Faculty Development Programme on Managing Online Classes and Co-creating MOOCs	1	20/04/2020	06/05/2020	17
Two Day State Level Online Workshop on Cyber Skills	1	30/05/2020	31/05/2020	2
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	Nill	0	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

<ul style="list-style-type: none"> • Staff quarters are available • General Provident fund •Contributory pension scheme • Health Insurance • Loan facility for faculty members and non teaching staff members from cooperative society. • House loan facility 	<ul style="list-style-type: none"> • Staff quarters are available • General Provident fund • Contributory pension scheme • Health Insurance • Loan facility for faculty members and non teaching staff members from cooperative society. • House loan facility 	NIL
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Internal audit is conducted by the Regional Joint Director, Dharmapuri region. The mechanism used to monitor effective and efficient utilization of Funds.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	Yes	REGIONAL JOINT DIRECTOR

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents give constructive feedback on the functioning of the college. The PTA also aims at enhancing the interaction among the various stakeholders. Providing valuable suggestion for development of the institution Pointing out the weaknesses of the college related departments and suggesting rectification.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	APJ Abdul Kalams Birthday celebration	15/10/2019	15/10/2019	15/10/2019	96
2019	Digital Literacy	18/11/2019	18/11/2019	19/11/2019	95
2020	Motivational programme	31/01/2020	31/01/2020	31/01/2020	189
2020	Blood Donation Camp	24/02/2020	24/02/2020	24/02/2020	42
2020	Scout and Guide Camp	27/02/2020	27/02/2020	27/02/2020	94
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institute takes concern about environment and sustainability. Proper waste management is done in order to keep the environment neat and clean. Different waste bins are provided in the college for segregation of waste. Composting is done with biodegradable waste. Plastics are collected separately. The college has practice of cleaning the campus and house-wise competition is also done every year. The campus has beautiful landscaping surrounded by plants and trees which keep the the campus pollution free. Tree plantation drive is also done from time to time. Awareness program on cleanliness, waste segregation, recycle and tree plantation are also done at the community level. In order to save the use of energy, LED bulbs are used. Water harvesting is also in the pipeline to conserve rain water.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	14
Ramp/Rails	Yes	14

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2020	1	1	07/02/2020	1	Awareness programme on COVID-19	COVID-19	192

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar for the Year 2019-2020	Nil	The Academic calendar not only gives the schedule of academic activities through the year but also serves to comprehend the code of conduct to be followed by the student-teachers inside the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Pongal day celebration	11/01/2020	Nil	192
Blood donation camp	24/02/2020	Nil	192
Scout and Guide camp	27/02/2020	Nil	96

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of ample number of Power Saving LED lights in Campus 2. Planting of trees 3. Rain water tanks are constructed for harvesting rain water to prevent soil erosion and meet the water requirements partially. 4. The creation of an eco-friendly atmosphere 5. Banning the use of plastics.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE: 1 1.Title of the Practice: MENTORING PROGRAMME 2.Objective: The objective of Mentoring is: To achieve the vision of the institution viz., to develop all round personality of the students on progressive lines. To provide a continuous learning process for both the mentor and the mentee. To establish the mentor as a role model and to support the mentee for personal and academic development. 3. The context: The nature of students' background i.e. catering to different socio-cultural and economic diversity necessitates mentoring being opted as one of the best practices by the institution. The absence of institutionalized system of having proper system of mentoring, guidance and counseling in the region along with the obvious fact that most of the students

are from remote areas and first generation learners makes it imperative on the part of the institution to provide mentoring i.e. guidance for all-round development of the students on academic as well as aesthetic lines. Moreover, it is aimed to align with the institutional mission and vision statement aiming to develop students on progressive lines .i.e. to imbibe in the students a rational positive outlook towards life thereby making them responsible citizens. 4. The Practice: Mentoring session is conducted on a regular basis. The session is compulsory for every student to attend without fail. The mentoring parameters are based on four aspects i.e. academic, attendance, career and general. The mentors are provided with details of mentee's performances in terms of academic (weekly test, class test, and midterm and end-semester exam) and attendance records. The mentor also keeps track of the mentee's personal development such as co-curricular activities, discipline and career related issues. The practice of the mentoring system is evaluated by the Principal, Vice-Principal so as to ensure quality and efficiency in practice. The grievances of the mentees are taken up by the mentor and if necessary it is forwarded to the Principal for necessary remedial actions. 5. Evidence of Success: Improvement in mentees discipline, interaction and communication skills, Improvement in students' attendance, Establishment of a vibrant relationship between teachers and students which has provided a congenial atmosphere in the class room as well as in the campus. 6. Problems encountered and resources required: The diversity in students' background ,Inadequacy in general guidance, career and professional related materials. This is due to the financial constraints faced by the management because the institution is dependent on grants. Best Practices: 2 1. Title of the Practice: Placement and Training Programme. 2. Objectives: The main objective of Placement and Training is to achieve the vision of this Institution viz. to develop the employability of the Student-teachers. 3. The Context: Placement and Training cell has been functioning to provide job opportunities for all student teachers. Career fair is conducted every year. Good report is maintained with the recruiting schools. 4. The Practice: Career counselling starts during the second year of B.Ed programme. There is faculty in charge of placement and training cell. Curriculum Vitae is obtained from the students teachers and vacancy position details are gathered from the recruiting schools. A date is fixed (usually Saturday) when students teachers and the school authorities participate in the career fair. 5. Evidence Source: In the year 2019-20, 50 students participated and 16 students getting placed in 3 Matriculation and Higher secondary schools 6. The Problem encountered and resources required: Although there are 96 B.Ed. Second year students teachers many of them prefer to go for higher education. Some of them prefer to work in their native places. Matriculation schools expect fluency in English. Our students hail from rural backgrounds. Therefore, some of them are match to fulfil the expectations of the recruiting schools.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institutional Performance in One Area of Distinctiveness is training young faculty of Higher Education for Professional Excellence .It provides its service beyond the horizon, towards teacher education by organising various programmes of excellence to the young fraternity of budding college teachers. The institution not only trains the student community but also the teaching community in Higher Education to enhance their professional excellence. The end beneficiaries are the student community. The college also renders its service

to the faculty of different higher educational Institutions in various digital tools to use them in their transaction of curriculum during the pandemic time. Thus, the college has been fulfilling the needs of the society for many years in nurturing effective classroom transactions, professional and career development of the young teaching community in higher education. Every week begins with a common prayer which consists a valuable thought to imbibe and inculcate in the students. Citizenship camp develops the values of team spirit leadership qualities and skills essential for self-defence. Thus, the students are trained in values and will be able to display their good behaviour and right attitude in their profession and day to day life. PTA meeting is conducted to make necessary plans and programmes for the progress and ongoing development of the school. To acknowledge the efforts of the leaders towards education various days like Teacher's day, Abdul kalam birthday, Mahatma Gandhi birthday, etc are celebrated in our college. Training class is organised for the students to improve their digital skills. Blood donation camp is conducted to educate the students on the beneficial aspects of blood donation and harmful effect of collecting blood from paid donors and also motivate and maintain a permanent well-indexed record of voluntary blood donors. Importance is given to Sports because it develops the skills like teamwork, leadership, patience, discipline, learning from failure, sportsmanship etc. Personality development programme is organised by the institution to make the students to develop their interpersonal skills, communicating and time management skills. College has organised cultural events. The objectives for cultural policy are that culture is to be a dynamic, challenging and independent force based on freedom of expression, that everyone is to be able to participate in cultural life, and that creativity, diversity and artistic quality are to be integral parts of society's development. Covid 19 awareness programme is conducted by the institution to create awareness and educate the students, faculty and non-teaching staff regarding preventive intervention techniques that would help in reducing the transmission of the disease.

Provide the weblink of the institution

8. Future Plans of Actions for Next Academic Year

- To have a discussion on National Education Policy 2020.
- To utilize library facility to the maximum extent.
- To inculcate fine art skill among students, workshop will be organized
- To maintain surveillance camera to ensure the safety of the students and the staff, installing surveillance cameras are functioning in important places in the campus to deter untoward incident.
- To conduct Coaching classes for competitive examinations
- To promote Effective involvement of Alumni in various College Activities