



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. G.RAJAVEL
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04288260085
Mobile no.	9894787344
Registered Email	gcekpm@gmail.com
Alternate Email	gcekpmiqac@gmail.com
Address	OLAPALAYAM ROAD, KOMARAPALAYAM, NAMAKKAL DISTRICT
City/Town	KOMARAPALAYAM
State/UT	Tamil Nadu
Pincode	638183

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.V.KALAISELVI
Phone no/Alternate Phone no.	04288260085
Mobile no.	9443649484
Registered Email	gcekpmiqac@gmail.com
Alternate Email	gcekpm@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://gcekpm.ac.in/uploads/NAAC_Files/AQAR_2017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gcekpm.ac.in/uploads/Calendars/Calendar_2018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	73.95	2005	20-May-2005	19-May-2010
2	B	2.24	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	02-Feb-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Awareness programme on SOS Kaavalan	16-Oct-2018 1	188
Awareness programme on competitive exams	22-Oct-2018 1	97
Rally to eradicate Dengue and plastic	01-Nov-2018 1	94
HIV AIDS awareness rally	01-Dec-2018 1	198

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Vision of the Institution is to mould and empower student teachers in the pursuit of knowledge, values and social responsibility and help them achieve excellence in teaching fields, thereby also preparing them to face global challenges. The Institution as never faltered in inspiring the student teachers in the pursuit of knowledge, values, and social responsibility. The curriculum focuses to equip the students to develop and practice innovative methods in teaching and evaluation. The college puts its prime focus on the intellectual, physical, social and spiritual wellbeing of the students, to mould them as intellectually responsible, socially committed, morally upright, spiritually animated and moreover

responsible teachers.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

01-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The ultimate aim of curriculum development should show the maturity of the students and academic excellence. Hence the college clearly focuses on these objectives. They reflect the intellectual, emotional, social, and moral values. The college makes appropriate use of ICT in curriculum development process. College follows value added courses and offers elective papers then and there to enhance the all round personality students teachers. The college follows the syllabus framed by Tamil Nadu Teachers Education University. One of the faculty is a member of the Academic Council. The syllabus is revised by the University once in Three years.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

NIL NIL Nil Nil Nil Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEEd	INTERNSHIP TRAINING	98
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback about Curriculum have been collected from students studied during the academic year 2018-2019.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BEd	TEACHER EDUCATION	100	100	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	Nil	11	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
0	0	0	8	2	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is implemented in the institution where the students are mentored by class in charges through counselling and guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	11	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	4	10	1	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	110	YEAR	13/06/2019	Null
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to Tamil Nadu Teachers Education University has a standard process of internal examination system in the college. The institution follows Continuous and Comprehensive Evaluation. Internal and external evaluation is conducted for theoretical and practical components. The Internal Assessment is done through assignments, seminars, suggested activities as specified in the syllabus and internal examinations. For internal Evaluation, out of the 30 marks, 5 marks for seminar, 5 marks for assignment, 10 marks for suggested activities and 10 marks for internal examination. The schedule of the internal examination is decided at the beginning of the session, and is included in the academic calendar. The exam schedule is intimated to the students through notices and through academic calendar.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the college. The institution adheres to the academic calendar through the following methods: 1. Internal examination schedule 2. Working Days 3. University Examination schedule. 4. College vision and mission 5. Awareness of anti-ragging. 6. Scholarship details 7. Course Fees structure 8. Library details 9. College activities Cells details 10. Internship training details.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed	BEd	TEACHER EDUCATION	98	98	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Nill	0	NIL	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS awarness	YRC	HIV AIDS awareness rally	5	198
Dengue and plastic	YRC	Rally to eradicate Dengue and plastic	5	98
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	Nill	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
182000	182000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nill	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	Nill	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	11807	Nill	79	18000	11886	18000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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NIL	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	23	12	1	0	0	3	6	1	0
Added	0	0	0	0	0	0	0	0	0
Total	23	12	1	0	0	3	6	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15338011	15338011	182000	182000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college is being a Government Institution, we have following the government norms and regulations. Also, the funds are allocated by Government of Tamil Nadu.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STATE GOVERNMENT BC, MBC, SC ST	85	1208752
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
AVS MATRICULATION SCHOOL, KOMA RAPALAYAM	15	6	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	0	0	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
7	STATE	9
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council 2018-2019 has been quite active in making the campus life rich. The Student Council plays a crucial role in the smooth functioning of the Institution. Students have an active representation in all the academic and administrative bodies of the Institution. The Institution has a well-functional student council which involves actively in the academic affairs of the Institution as well as student welfare. The Student Council plays a dynamic role in helping to organize co-curricular activities and community based programmes. They also help to co-ordinate and arrange for the smooth conduct of academic related programmes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our institution has strong formal registered Alumni Association, with the main objectives to create strong network between Alumni and Institute, create strong network for Alumni progression as well as student's progression, to exchange of ideas on academic, cultural and social issues by organizing and coordinating reunion activities of the Alumni.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The powers of decision making is delegated to Head of the institution i.e. The Principal by which the key areas like Institution administration, University compliances, Institution Strategies and Financial Matters. To facilitate and maintain the efficiency to implement the above areas of activities, dedicated specialized administrative committees are formed. They are Admission committee,

Anti ragging committee, Women Grievance cell, Hostel advisory committee etc.,.Social interface and other proceedings in the office are executed for smooth functioning of the institution. Placement Cell is encouraged the students to get them placed in well reputed schools. The Anti ragging Committee framed the policy regarding the anti-ragging to make the campus Ragging free zone. The different academic activities are carried out by the faculty members through various committees in close co-ordination with the students. The faculty members are involved in multiple activities including teaching, training, admissions and administration. The faculty members from various committees in coordination with fellow faculty fraternity carry out different academic activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The ultimate aim of curriculum development should show the maturity of the students and academic excellence. Hence the college clearly focuses on these objectives. They reflect the intellectual, emotional, social, and moral values. The college makes appropriate use of ICT in curriculum development process. College follows value added courses and offers elective papers then and there to enhance the all round personality students teachers. The college follows the syllabus framed by Tamil Nadu Teachers Education University. One of the faculty is a member of the Academic Council. The syllabus is revised by the University once in Three years.
Teaching and Learning	The College organizes as orientation programme for the fresher's at the institution and department level. Mentoring, tutoring, counselling, remedial classes are provided to students. Special programmes are arranged to cater to the needs of advanced learners. The IQAC conducts a student appraisal of teachers, and takes a parent feedback to evaluate the teaching learning process at the institutional level and suggest measures for improvement.
Examination and Evaluation	The IQAC monitored and periodically evaluated the activities of the Examination Cell to ensure the continuous and comprehensive evaluation of students and the timely conduct of examinations. Examination marks were scrutinized and displayed to assess

	learning outcomes and identify areas and strategies for improvement.
Research and Development	The faculty members were encouraged to engage in activities that promote research and development and strengthen consultancy services. In its efforts to train, motivate and reward faculty, the institution encourages members to attend Short term courses/refreshers courses/conferences/workshops/seminars/Faculty development programmes/training programmes, etc, and to be research - oriented. The IQAC gives directions and monitors the activities to improve the quality of the institution.
Library, ICT and Physical Infrastructure / Instrumentation	The IQAC monitors the regular updating of library resources. The new comers, were given an orientation on effective use of library resources. Feedback was taken from students and staff and suggestions were put forward to improve library services. All departments were checked to ensure that there was adequate software and computational facilities to meet the needs of a growing institution. Necessary equipment was bought and installed.
Human Resource Management	All the teachers are highly qualified and dedicated to their profession. They update themselves by attending various courses like refresher course and short term courses. They also organize seminars and workshops. In its efforts to train and motivate faculty, the institution encouraged members to attend courses/conferences/workshops/seminars/training programmes, etc, and to be research oriented.
Industry Interaction / Collaboration	Atleast 20 schools are involved in giving practice teaching to the prospective teachers. B.Ed. students visit schools for hands on training. The student teachers help the schools by contributing to the teaching learning process in the schools where there are many teaching vacancies. The guide teacher and Head master of the schools help the students by providing useful suggestion for improvement and feed back on their teaching performance.
Admission of Students	The admission procedure is planned and executed by the Admission Committee in keeping with the rules and

regulations stipulated by the UGC, Government of Tamil Nadu, and Tamil Nadu Teachers Education University, Chennai. Single window counselling is conducted to admit students for UG Programme.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Bio metric system has been installed to monitor their presence.
Finance and Accounts	IFRMS - E-payroll is used to give salary for teaching and non-teaching staff .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
District Resource Persons Training on Orientation to New Textbook for classes 6/9/11 Mathematics	1	22/06/2018	23/06/2018	2
Refresher Course	1	04/07/2018	24/07/2018	21

Empowering the Government Institutions for NAAC Accreditation	1	14/12/2018	Nil	1
Workshop on Designing Alternative Instructional Strategies for Teaching Difficult Concepts in Science and Mathematics for Teacher Educators	1	06/03/2019	08/03/2019	3
Refresher Course in Teacher Education (Multidisciplinary) Theme: Innovation in Teaching Technology	1	01/03/2019	21/03/2019	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nil	0	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Staff quarters are available • General Provident fund • Contributory pension scheme • Health Insurance • Loan facility for faculty members and non teaching staff members from cooperative society. • House loan facility 	<ul style="list-style-type: none"> • Staff quarters are available • General Provident fund • Contributory pension scheme • Health Insurance • Loan facility for faculty members and non teaching staff members from cooperative society. • House loan facility 	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Our college has established mechanisms for conducting internal and external audits for every financial year to ensure financial compliance. The internal audits are carried out whenever required. An external auditor appointed by the Government of Tamil Nadu.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Committee constituted by Principal
Administrative	Yes	GOVERNMENT OF TAMIL NADU	Yes	Committee constituted by Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents give constructive feedback on the functioning of the college. The PTA also aims at enhancing the interaction among the various stakeholders. Providing valuable suggestion for development of the institution Pointing out the weaknesses of the college related departments and suggesting rectification.
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6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Special lectures by subject experts	18/07/2018	Nil	Nil	95
2018	Awareness programme on SOS Kaavalan	16/10/2018	Nil	Nil	188
2018	World Hand Wash Day	16/10/2018	Nil	Nil	188

2018	Awareness programme on competitive exams	22/10/2018	Nill	Nill	97
2018	Bharath Scout and Guide	23/10/2018	Nill	Nill	95
2018	Special lecture on child psychology	26/10/2018	Nill	Nill	94
2018	Rally to eradicate Dengue and plastic	01/11/2018	Nill	Nill	98
2018	HIV AIDS awareness rally	01/12/2018	Nill	Nill	198
2019	Citizenship Training Camp	09/01/2019	Nill	Nill	197
2019	College Sports Day	22/01/2019	Nill	Nill	196
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's Day Celebration	08/03/2019	Nill	110	82
Awareness program on SOS Kavalan app	16/10/2018	Nill	110	82

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental consciousness and sustainability is of great concern. The Institute takes initiative in keeping the environment neat and clean inside the college campus as well as outside the campus. The College also make every effort to reduce the amount of energy usage. The faculty members and student teachers turn off light and fans when leaving the room. Replacing incandescent lighting with energy efficient light bulbs. Maximizing the use of natural light. The institute adopt systematic waste management mechanism. Solid waste are segregated properly and biodegradable waste are kept for composting. The College in its co-curricular activities include clean-up programmes and tree plantation drives. In all its Community Contact Programmes, the student-teachers do campus clean ups of the venue selected and planted trees. World

Environment Day is also observed every year in the college by planting trees and campus clean-up activities.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	20
Provision for lift	No	Nil
Ramp/Rails	Yes	20
Braille Software/facilities	No	Nil
Rest Rooms	Yes	20
Scribes for examination	Yes	15

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/11/2018	1	Awareness rally on Dengue and Plastic Eradication	Dengue	124
2018	1	1	01/12/2018	1	Awareness rally on AIDS	AIDS	124
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar for the Year 2018-2019	Nil	The Academic calendar not only gives the schedule of academic activities through the year but also serves to comprehend the code of conduct to be followed by the student-teachers inside the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Citizenship training	09/01/2019	Nil	96

Awareness rally on Dengue and Plastic Eradication	01/11/2018	Nil	124
Awareness on AIDS	01/12/2018	Nil	124
National Integration Day	31/10/2018	Nil	124
World Hand wash day	16/10/2018	Nil	192
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- In any award function, department use to provide a plant to responsible persons as a token of respect
- Use of LED bulbs/ power efficient equipment
- waste management
- Celebration of Environment Day
- Banning the use of plastics.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I 1) Title of the practice: Competitive Examination Study and Guidance Centre 2) Objectives of the practice : • To create awareness among the students about competitive examinations. • To create studious and healthy atmosphere regarding competitive examination. •To motivate the rural students for prospective career in government and corporate sectors. • To develop competency and positive approach towards competitive examination among the rural students. • To guide student intensively for competitive examination like TNTET,TNPSC,IBPS and VAO other competitive examination. • To conduct career development seminars and workshops on competitive examination. 3) The Context : Most of the students are admitted in the college from rural area. They are socially and economically backward. They cannot afford private special coaching for the competitive examination. There is no awareness about the competitive examination. So, the college established Competitive Examination Study and Guidance Centre 4) The Practice: At the beginning of academic session, in the function of Principal Address, the In-charge of Competitive Examination Study and Guidance Center gives the information about the function of this center to all the admitted students. There are 1274 books, magazine, daily newspapers, E-sources available in the college library. The Students take the use of books, study material, E- source and other available facilities of the center. Special coaching regarding competitive examination is given as per their requirement. The students committee maintain the administration of all the function of the center 5) Evidence of success : The center, through its carefully planned and executed activities, met the objectives for which it was established as follows- • The students have taken active participation in various competitive examinations. • Many students selected for various government jobs and revealed excellence in various competitive exams like TNTET,TNPSC,IBPS and VAO • Students came up with leadership qualities and began to work as a team. • Students expressed their satisfaction over democratic ways of behaviour and safety in the college campus. • The students are inspired to participate in different activities like Quiz Competition, Debate, Elocution, Group Discussion etc. 6) Problems encountered and resource required: • The problems encountered are related to financial assistance to certain extent. • There is a need of special computer system with high speed internet/ Wi-Fi connectivity. • Advanced competitive examination books, software and r-resources should be purchased every year. • Time management is required for the Academic calendar Timetable. Best Practices: 2 1.Title of the Practice: Health Awareness 2. Goal

- To enhance awareness and education to communities and increase their levels

of health literacy. • To promote wellness programs. • To provide skills and tools to support healthy lifestyles • To enable the students to develop a scientific point of view of health. • To provide information about health and its value as community asset. • To develop and promote mental and educational health. 3. Context Awareness plays a key role in our approach to improving access to health-care. Health awareness empower communities, medical professionals, patients with appropriate tools, information and skills so that they can make high-quality, informed decisions on prevention, diagnosis, treatment, care and support. Health campaigns for prevention, early diagnosis and awareness are conducted regularly in colleges. Moreover Health awareness programmes targeting student realm is also conducted, wherein efforts are made to raise awareness about the mental health continuum, reduce stigma associated with mental illness, depression and aid through personal counseling. 4. Evidence of Success • Health Awareness Programme on "World hand wash day" was organized on 16.10.2018. It is an opportunity to design, test, and replicate creative ways to encourage people to wash their hands with soap at critical times. • Awareness rally on dengue and plastic was organized on 1.11.2018 .It helps to improve early diagnosis and case management, to detect epidemics early and to respond to potential epidemics effectively and to strengthen monitoring and evaluation to ensure optimal programme implementation, management and performances. • Awareness AIDS rally by YRC and rotary club was organized on 16.10.2018 ,Stating that citizens and the youth have a collective responsibility towards increasing awareness on HIV/AIDS prevention 5. Problems encountered and resources required • Even with clear knowledge of the importance of handwashing and prioritizing the actions, It was found that the majority of people wash hands ineffectively. This can include not washing long enough, washing without using the right amounts of water or hygiene agent, or insufficient rubbing and lathering actions. • Widespread infrastructural activities without prior health impact assessments, poorly designed irrigation and water systems • newer policies and strategies such as 'test and treat' might be difficult to implement. As India has a large number of PLHIVs, any change in policy has major financial implications.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the Institution is to mould and empower student - teachers in the pursuit of knowledge, values and social responsibility and help them achieve excellence in teaching fields, thereby also preparing them to face global challenges. The Institution as never faltered in inspiring the student teachers in the pursuit of knowledge, values, and social responsibility. The curriculum focuses to equip the students to develop and practice innovative methods in teaching and evaluation. The college puts its prime focus on the intellectual, physical, social and spiritual wellbeing of the students, to mould them as intellectually responsible, socially committed, morally upright, spiritually animated and moreover responsible teachers. The college follows well designed plans for teaching. Micro teaching, peer teaching programs are adopted to promote teaching skills of the students. Video lectures and dramas based on syllabus are given to get a visual impact to the learners. Classrooms are equipped with LCD projectors and computers. Some classrooms have interactive board facilities. There are regular PowerPoint presentations and seminars by teachers and students. As part of curriculum students are sent to various schools for requiring teaching experience. Interactive sessions, group

discussions are conducted. Meritorious students, minorities and economically backward students are encouraged with scholarships. Our growth toward academic excellence is due to the commitment and concrete enterprise of our teachers and administrative staff. Resource persons from various walks of life are invited on various occasions. The college organizes awareness programmes like Dengue and Plastic eradication, SOS Kavalan app, competitive exam training and motivation, Art and drama workshop. To inculcate social values and social responsibilities Bharat scout and guide programmes, Pongal festival celebration, Pooja celebration, Women's Day celebration, citizenship camp, AIDS Awareness rally and National Unity day are organized. All the students of the college are active members of various clubs like Maths club, Eco club, Red ribbon club, etc. Our campus is eco-friendly and plastic free.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The future plan of action for the next Academic Year are as follows:-

- To conduct Micro-Teaching Workshop
- To conduct Induction and Orientation Programme of B.Ed. new students
- To conduct Community Service
- To conduct Workshop on Lesson Planning
- To conduct Community Contact Programme at most suitable place
- Observation of Days of National Importance
- Internship Activities for both B.Ed.
- Involvement in Swachh Bharat Programme
- Micro-Teaching Workshop
- Teaching Aids Exhibition and Competition
- Conduct of Institutional Level Seminars