



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE OF EDUCATION, KOMARAPALAYAM
Name of the head of the Institution		K.MAHUTHAMMAL
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04288260085
Mobile no.		9894787344
Registered Email		gcekpm@gmail.com
Alternate Email		gcekpmiqac@gmail.com
Address		OLAPALAYAM ROAD, GOVERNMENT COLLEGE OF EDUCATION, KOMARAPALAYAM,
City/Town		KOMARAPALAYAM, NAMAKKAL DISTRICT
State/UT		Tamil Nadu
Pincode		638183

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.V.KALAISELVI
Phone no/Alternate Phone no.	04288260085
Mobile no.	9443649484
Registered Email	gcekpmiqac@gmail.com
Alternate Email	gcekpm@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://gcekpm.ac.in/uploads/NAAC_Files/AQAR_2014-2015.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gcekpm.ac.in/uploads/Calendars/Calendar_2017-2018.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	73.95	2005	20-May-2005	19-May-2010
2	B	2024	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	02-Feb-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Motivational Programme on Competitive exams, communication and language skills	10-Oct-2017 1	190
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organizing Awareness programme as out reach activities as Extension social welfare activities to involve student teacher in social activities. Organizing the rally for abolishes the narcotic.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	29-Jan-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows: . The Planning of the curriculum is done according to syllabus provided by university and the vision and mission of the college, objectives of the programme, courses offered, , government higher education guidelines, national requirements and availability of resources.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NO	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course

Number of Students

0

0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship training in school	100
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback about Curriculum have been collected from students studied during the academic year 2017.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	100	100	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	100	0	8	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
0	0	0	0	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is implemented in the institution where the students are mentored by class in charges through counselling and guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	8	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	9	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	110	Nil	Nil	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to Tamil Nadu Teachers Education University has a standard process of internal examination system in the college. The institution follows Continuous and Comprehensive Evaluation. Internal and external evaluation is conducted for theoretical and practical components. The Internal Assessment is done through assignments, seminars, suggested activities as specified in the syllabus and internal examinations. For internal Evaluation, out of the 30 marks, 5 marks for seminar, 5 marks for assignment, 10 marks for suggested activities and 10 marks for internal examination. The schedule of the internal examination is decided at the beginning of the session, and is

included in the academic calendar. The exam schedule is intimated to the students through notices and through academic calendar.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the college. The institution adheres to the academic calendar through the following methods: 1. Internal examination schedule 2. Working Days 3. University Examination schedule. 4. College vision and mission 5. Awareness of anti-ragging. 6. Scholarship details 7. Course Fees structure 8. Library details 9. College activities Cells details 10. Internship training details.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
110	BEd	education	100	100	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	NIL	Nil	Nil
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NILNIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	Nil	Nil
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	Nil	Nil	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
793595	793595

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	Nil	Nil	55	16000	55	16000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	23	12	2	0	0	3	6	1	0
Added	0	0	0	0	0	0	0	0	0
Total	23	12	2	0	0	3	6	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
247311	Nil	247311	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college is being a Government Institution, we have following the government norms and regulations. Also, the funds are allocated by Government of Tamil Nadu.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOVERNMENT SCHOLARSHIP: BC, MBC, SC ST.	89	1217319
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
0	0	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
M.M.MATRICULATION SCHOOL, METTUR	15	6	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council 2017-2018 has been quite active in making the campus life rich. The Student Council plays a crucial role in the smooth functioning of the Institution. Students have an active representation in all the academic and administrative bodies of the Institution. The Institution has a well-functional student council which involves actively in the academic affairs of the Institution as well as student welfare. The Student Council plays a dynamic

role in helping to organize co-curricular activities and community based programmes. They also help to co-ordinate and arrange for the smooth conduct of academic related programmes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our institution has strong formal registered Alumni Association, with the main objectives to create strong network between Alumni and Institute, create strong network for Aluminic progression as well as student’s progression, to exchange of ideas on academic, cultural and social issues by organizing and coordinating reunion activities of the Alumni.

5.4.2 – No. of enrolled Alumni:

46

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formation of different statutory committees comprising representatives from all stake holders of the college for coordinating important administrative activities of the college. • Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college. 1. Principal level: The College council delegates all the academic and operational decisions based on policy to the various monitoring committees headed by the Principal in order to fulfil the vision and mission of the institute. 2. Faculty level: Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co curricular and extracurricular activities. They are given authority to conduct seminars/workshops/conferences/conferences/FDP. 3.Student level Students are empowered to play an active role as coordinator of co curricular and extracurricular activities and extension activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The ultimate aim of curriculum development should show the maturity of the students and academic excellence. Hence the college clearly focuses on these objectives. They reflect the

intellectual, emotional, social, and moral values. The college makes appropriate use of ICT in curriculum development process. College follows value added courses and offers elective papers then and there to enhance the all round personality students teachers. The college follows the syllabus framed by Tamil Nadu Teachers Education University. One of the faculty is a member of the Academic Council. The syllabus is revised by the University once in Three years.

Teaching and Learning

The College organizes an orientation programme for the fresher's at the institution and department level. Mentoring, tutoring, counselling, remedial classes are provided to students. Special programmes are arranged to cater to the needs of advanced learners. The IQAC conducts a student appraisal of teachers, and takes a parent feedback to evaluate the teaching learning process at the institutional level and suggest measures for improvement.

Examination and Evaluation

The IQAC monitored and periodically evaluated the activities of the Examination Cell to ensure the continuous and comprehensive evaluation of students and the timely conduct of examinations. Examination marks were scrutinized and displayed to assess learning outcomes and identify areas and strategies for improvement.

Research and Development

The faculty members were encouraged to engage in activities that promote research and development and strengthen consultancy services. In its efforts to train, motivate and reward faculty, the institution encourages members to attend Short term courses/refreshers courses/conferences/workshops/seminars/Faculty development programmes/training programmes, etc, and to be research - oriented. The IQAC gives directions and monitors the activities to improve the quality of the institution.

Library, ICT and Physical Infrastructure / Instrumentation

The IQAC monitors the regular updating of library resources. The new comers, were given an orientation on effective use of library resources. Feedback was taken from students and staff and suggestions were put forward to improve library services. All departments were checked to ensure that

	there was adequate software and computational facilities to meet the needs of a growing institution. Necessary equipment was bought and installed.
Human Resource Management	All the teachers are highly qualified and dedicated to their profession. They update themselves by attending various courses like refresher course and short term courses. They also organize seminars and workshops. In its efforts to train and motivate faculty, the institution encouraged members to attend courses/ conferences/workshops/seminars/training programmes, etc, and to be research oriented.
Industry Interaction / Collaboration	Atleast 20 schools are involved in giving practice teaching to the prospective teachers. B.Ed. students visit schools for hands on training. The student teachers help the schools by contributing to the teaching learning process in the schools where there are many teaching vacancies. The guide teacher and Head master of the schools help the students by providing useful suggestion for improvement and feed back on their teaching performance.
Admission of Students	The admission procedure is planned and executed by the Admission Committee in keeping with the rules and regulations stipulated by the UGC, Government of Tamil Nadu, and Tamil Nadu Teachers Education University, Chennai. Single window counselling is conducted to admit students for B.Ed Programme.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Bio metric system has been installed to monitor their presence.
Finance and Accounts	E-payroll is used to give salary for teaching and non-teaching staff .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2017	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	1	18/01/2018	07/02/2018	21
Refresher Course in Education and Education Technology1	1	01/02/2018	21/02/2018	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Staff quarters are available • General Provident fund •Contributory pension scheme • Health Insurance • Loan facility for faculty members and non teaching staff members from cooperative society. • House loan facility 	<ul style="list-style-type: none"> • Staff quarters are available • General Provident fund • Contributory pension scheme • Health Insurance • Loan facility for faculty members and non teaching staff members from cooperative society. • House loan facility 	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college has established mechanisms for conducting internal and external audits for every financial year to ensure financial compliance. The internal audits are carried out whenever required. An external auditor appointed by the

Government of Tamil Nadu.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Committee constituted by Principal
Administrative	Yes	GOVERNMENT OF TAMIL NADU	Yes	Committee constituted by Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Workshop on ABL, ALM and Lesson plan writing	18/07/2017	18/07/2017	Nill	92
2017	Swachhta hi seva	15/09/2017	15/09/2017	02/10/2017	185
2017	Motivational Programme on Competitive	10/10/2017	Nill	Nill	190

	exams, communication and language skills				
2017	Awareness programme on lifestyle-diet exercises monitoring women health	09/11/2017	Nil	Nil	187
2017	Educational Quality Improvement Awareness Programme	17/11/2017	Nil	Nil	96
2018	Awareness programme on Competitive exams	15/03/2018	Nil	Nil	189
2018	Seminar on awareness programme about RRC	20/03/2018	Nil	Nil	192
2018	Citizenship Training Camp	18/04/2018	Nil	Nil	189
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness on Personal Hygiene	09/11/2017	Nil	112	77
Women's Day Celebration	08/03/2018	Nil	112	77
AIDS Awareness	20/03/2018	Nil	112	77

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college adopts sustainable practices. Our campus is a plastic-free campus. The institution strongly believed in the mottos of three R's Reduce, Reuse, and Recycle the waste materials produced in the campus. All the students and faculty members are strictly encouraged to carry lunch boxes to reduce the

amount of solid waste. The college building is designed in such a way as to promote natural lighting and ventilation to minimize the use of electricity.

More than 90 percent of the day scholar students use public transport facilities for their journeys to and fro. Steel tiffin boxes are used by the students to reduce the plastic waste on the campus. Green Protocol has followed in the entire campus. The campus is made as green as possible by planting a good number of plants by students. The college has a rainwater harvesting system on the campus. The college has well-monitored mechanisms for solid and E-waste management.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	16
Provision for lift	No	Nil
Ramp/Rails	Yes	16
Braille Software/facilities	No	Nil
Rest Rooms	Yes	16
Scribes for examination	Yes	12
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	15/09/2017	18	Swachhata hi seva	Cleanliness	189
2018	1	1	24/03/2018	4	In-service training	Stress management, personality development, ICT training	200
2017	1	1	17/11/2017	1	Educational Quality Improvement Awareness	Quality of Education	96

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar for the Year 2017-2018	Nil	The Academic calendar not only gives the schedule of academic activities through the year but also serves to comprehend the code of conduct to be followed by the student-teachers inside the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Citizenship training	18/04/2018	Nil	96
Swachhata hi sewa	15/09/2018	02/10/2018	189
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free environment 2. Regular campus cleaning 3. Tree plantation 4. Reducing paper usage 5. Water conservation management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Improving Teaching - Learning Process 2. Goal: • To ensure the completion of syllabus according to the academic planner of each department • To encourage teachers to adapt to technological advancements including ICT adoption in class room teaching • To improve pass percentage and enhance the number of ranks at the university level examinations 3. The context : • The syllabus coverage in some cases is being hurried and towards the end of the semester where information are being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to student in comprehending the topics and assimilating the facts. • It has become essential for some of the teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching - learning needs to be bridged. 4. The practice: • Academic planner is issued to the students for information. • The teaching - learning committee along with the heads of different departments monitor the pace of coverage of the syllabus. • Informal feedback is obtained from students regarding the content delivery by different teachers. The teaching - learning committee members and the class teachers hold frequent informal meetings and cull out the information needed. • Frequent assignments, tests and evaluation are conducted to improve performance in the semester - end examinations • Four class rooms are made ICT ready and many departments have the necessary tools for handling the class room teaching with the help of ICT. 5. Evidence of Success: • Some of the teachers have adopted modern pedagogic styles and ICT in their classes. • Some of the notes are uploaded on the college website. • Appropriately paced and timely completion of syllabus • Increased attendance in the classes • Improvement in results. 6. Problems encountered and Resources require: . • Development of animation based power point presentations in teaching, particularly in science subjects, has been hindered due to the want of in - house technical expertise. • The demand for ICT resources is increasing

and paucity of funds has been the biggest impediment which may dampen the spirit of technology adoption by teachers. Best Practice - II 1. Title of the Practice - Enhancement of Placement 2. Goal: To help the students to realize their primary ambition of getting employed on graduation, efforts have to intensified to arrange campus interviews and prepare our students to emerge successful in them. Different strategies, ranging from curricular updation to training programmes for students have been organized. A realizable target of securing employment for a minimum of 25 of our graduates has been set for the year 2017-2018. 3. The Context: Students, during the first year of their graduate studies are not motivated to set goals. Only during the last semester they give serious thought to their future and feel frustrated as they realize that they have not taken advantage of the opportunities provided in the campus to acquire employable skills. Hence it has become imperative to counsel and encourage them to set definite goals and work towards achieving them from day one of their tenure in the campus. Placement has been improved through the following efforts • Appointing a placement officer and establishing a placement cell with one staff. • Counselling for outgoing students on Bio-data Job application and preparation of Job Prospects. • Impressing on them the acquisition of relevant skills needed for specific jobs. • Creating a Career corner in the Library with posters for competitive examination, collection of current books for preparation of these examinations etc. • Display of details on jobs related to the field of study, on the notice board of departments, • Offering General Courses for Communication skills, Personality Development and Confidence building exercises 4.The practice: Students with career ambition and the potential for employment will be identified after the first semester. They will be motivated to improve their academic profile and join courses that will reinforce their employable skills. By the fourth Semester, the cumulative acquisition of these skills along with the confidence they had gained through mind set, will make these students winners increase our percentage of placement. Guide and help the students in imparting quality practical experience through internship opportunities. Provide employment opportunities through campus placements by inviting reputed school to the campus. 5.Evidence of success: The present final year students are well prepared for the job selection. More than 30 were offered placement. The success of the senior students has been a strong motivation for the present students to qualify themselves with employable skills. Individual assessment that illustrates to identify progressive results and areas of improvement, through which students realize the learning outcome in a core skill such as Quantitative aptitude, Verbal Non-verbal, Soft skills, and Technical training.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

All the stakeholders of our institutions are well aware of the fact that the education is a basic human right and good indicator of development. Education is training that systematically enlarges the sphere of knowledge. Since its inception the institution has been striving hard to develop all around personality of students. Our attempt is to provide excellent educational opportunities that are responsive to the needs of community and help students meet economic, social and environmental challenges to become active participants in shaping the world of future. To inculcate values like truth, honesty, character, sacrifice social exploitation, various activities are carried out in our institution. At the same time the institution provides

opportunities to students to enhance their skills, potential, social responsibilities, sportsman spirit through NSS, Youth Red Cross, Sports, Cultural activities and career-oriented courses. Also attempt is made to maintain a high standard of integrity and performance leading to the achievement of academic and professional goals. To make teaching learning effective the institution has rich library, Smart classroom, Projectors, Internet, Wi- Fi etc. Our science laboratories are well equipped. We have Psychology laboratory with necessary equipments and tools. Adequate infrastructure facilities are keys for effective and efficient conduct of educational programs. The other supportive facilities on the campus are developed to contribute to the effective ambience for curricular, extracurricular and administrative activities. Motivational programme like vocational skill development programme are being conducted to develop the professional skills of students. . Social Responsibility Activities like swachata ki sewa, AIDS awreness, educational quality improvemet awareness programme, are helping them to know their responsibility with the soceity.

Apart from this one of the distinct thrust area where our institution concentrates more is the Health Education. Health Education is concerned with promoting health as well as reducing behaviours which induced diseases. To promote information about health, to maintain the norms of the good health, Health awreness programme was arranged by the insitutions. Training for Competitive exams is one of the main motive of our college. The students are expected to become lights to illuminate the world and to dispel all sorts of darkness around us. The day to day affairs of the institution is designed in such a way to develop unique teachers who excel in global scenarios and realize the Indian concept of Guru. Apart from transacting those envisaged in the curriculum, the college trains its students to clear the teacher eligibility tests at all levels. Teacher eligibility tests are mandatory for getting jobs at various levels of school and college education. Our college provides training to students to clear competitive tests like TET, TNPSC etc. Teacher Eligibility Test (TET) is conducted by the Government of Tamilnadu to assess the eligibility of teacher candidates for lower primary, upper primary and high school classes in Tamilnadu. Each day one hour is allotted for preparations to these competitive exams. Students make effective use of this time. provide guidance to students in preparing and presenting the answers and improving their answering skills. Question banks of previous exams are also made available to

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The college has the following plans for future: • Academic calendar committee will develop the academic plan for 2018-2019. • Head of various departments will organize various curricular and extra- curricular activities • Create awareness among the local community about good health and life style diseases • Conduct extension activities related to health for the public, such as free medical check up, classes by doctors, etc. • Conduct workshops to find innovative ways to create environment friendly everyday useful articles like pens, sanitary articles, soap, shampoo, etc