

**GOVERNMENT COLLEGE OF EDUCATION,
KOMARAPALAYAM-638183.**

**NAMAKKAL DISTRICT,
TAMILNADU.**

Email :gcekpm@gmail.com

website:gctekpm.org /newsite



AQAR 2014- 2015



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution 2014-15

1.1 Name of the Institution	GOVERNMENT COLLEGE OF EDUCATION
1.2 Address Line 1	OLAPALAYAMA ROAD
Address Line 2	KOMARAPALAYAM
City/Town	NAMAKKAL DISTRICT
State	TAMIL NADU
Pin Code	638 183
Institution e-mail address	gcekpm@gmail.com
Contact Nos.	04288 260085
Name of the Head of the Institution:	Dr.C.Periya samy
Tel. No. with STD Code:	04288 260084
Mobile:	

Name of the IQAC Co-ordinator:

Dr. V. KALAISELVI

Mobile:

9443649484

IQAC e-mail address:

vkalai30@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

11237 / 27.01.2010

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/62/RAR/123 dated 05 Jan 2013

1.5 Website address:

www.gctekpm.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70-75	20-MAY-2005	For 5 years from 2005
2	2 nd Cycle	B	2.24	05-JAN-2013	04-JAN-2018

1.7 Date of Establishment of IQAC : DD/MM/YYYY

02-02-2007

1.8 AQAR for the year (for example 2010-11)

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on 12.03.2012 (DD/MM/YYYY)
- ii. AQAR 2012-13 submitted to NAAC on 04.01.2013 (DD/MM/YYYY)
- iii. AQAR 2013-14 Submitted to NAAC on 11.04.2014 (DD/MM/YYYY)
- iv. AQAR 2014-15 Submitted to NAAC on 20.03.2015 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

TAMIL NADU TEACHERS
EDUCATION UNIVERSITY, CHENNAI

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

State

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

✓

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

-

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

-

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

2

2.11 No. of meetings with various stakeholders:

No.

01

Faculty

05

Non-Teaching Staff

06

Students

Alumni

2

Others

2

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year * ..

Plan of Action	Achievements
1. to form a study group to discuss the various problem related to B.Ed curriculum	Done first meeting has been organised on 19 th Nov 2014.
2. Remedial teaching and enrichment programme	Done Organisation in campus
3. organisation of pongal festival	Achieved
4. 98% result of the student	done
5. Introduction spoken English spoken	

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Special programme for communication skill development was arranged
Awareness program was conducted for health care

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG (B.Ed)	Full time	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	1	-	-	-
Interdisciplinary	-	-	-	-
Innovative	--	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	1

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per TAMIL NADU TEACHERS EDUCATION UNIVERSITY.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
6	1	4	-	2

2.2 No. of permanent faculty with Ph.D.

3

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
1	3	4	-	-	-	1	2	6	5

2.4 No. of Guest and Visiting faculty and Temporary faculty

1	-	-
---	---	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	2	5
Presented papers	-	3	5
Resource Persons	-	1	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Remedial Teaching And Enrichment Classes For Weak And Gifted Students Respectively.

2.7 Total No. of actual teaching days

during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

OPEN BOOK EXAMINATION

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

1	-	-
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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. ED	102	98		-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC conducts meeting periodically and discusses about existing programmes and the innovative changes that needs to be introduced. Accordingly the changes are introduced in the Teaching and Learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	2
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	2
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	8	-	-
Technical Staff	1	-	-	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

SINCE IT IS A B.ED COLLEGE, NO RESEARCH ACTIVITIES ARE CARRIED OUT

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	806936
Minor Projects	-	UGC	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	806936

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

2

3

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level - State level -

National level - International level -

3.22 No. of students participated in NCC events:

University level - State level -

National level - International level -

3.23 No. of Awards won in NSS:

University level - State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level - State level -

National level - International level -

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Executive members in Erode consumer protection councils
- Chair person for the curriculum development
- No Drug Campaign
- Rally on save Tree
- HIV AIDS Awareness
- Right to vote
- Safety measure (Fire Extinction & Disaster Management)

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.67	-	-	-
Class rooms	6	-	-	-
Laboratories	5	-	-	-
Seminar Halls	2	-	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	9	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	3,09,306	-	3,09,306
Others	-	-	-	-

4.2 Computerization of administration and library

NIL

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13472	1350340	-	-	13472	1350340
Reference Books	288	5150	-	-	288	5150
e-Books	-	-	-	-	-	-
Journals	6	860	2	360	8	1220
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	8	800	-	-	8	800
Others (specify)	288	2,10,000	112	17600	400	227600

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Other
Existing	10	1	-	-	-	3	5	-
Added	4	-	-	-	-	-	-	5
Total	14	1	-	-	-	3	5	5

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer Training Program has been organized under faculty development program to develop computer knowledge

4.6 Amount spent on maintenance in lakhs :

i) ICT

56,00,481.70

ii) Campus Infrastructure and facilities

10,00,000

iii) Equipments

3,54,883.00

iv) Others

218196.00

Total:

7173560.70

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Through announcement, notice board in classroom, morning assembly, tutorial, bulletin board, etc.,

5.2 Efforts made by the institution for tracking the progression

1. Formative assessment
2. feedback mechanism

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
105	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

For the academic year 2013-2014

Men

No	%
57	53.33

women

No	%
49	46.66

For the academic year 2014-2015

Men

No	%
31	29.52

Women

No	%
74	70.47

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
-	18	1	78	8	105	-	19	1	77	8	105

Demand ratio 105 Dropout % 1

Demand ratio 105 Dropout % 3

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Evening coaching classes for TRB and TET exams
 Communication skill development and personality programme were given

No. of students beneficiaries

60

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Counseling cell is functioning students academic, personal and career guidance are given.

No. of students benefitted

65

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>	
	Number of Students Participated	Number of Students Placed	Number of Students Placed	
4	25	21	21	

5.8 Details of gender sensitization programmes

- Rev
- Discussion in the classroom
 - Awareness campaigns
 - Speech, debate, declamation contest

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	93 (SC-21 , ST-2& OBC- 70)	612772(198119+ 19678+ 394975)
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students (blood donation ,planting trees, fire extinction)

5.13 Major grievances of students (if any) redressed: No (Students are satisfied in the various programme and activities they received during their stay here)

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To prepare competent, dedicated and sincere teachers who will serve the future generation love and truthfulness.

MISSION

- (i). To create an awareness among the students about the challenges in global educational scenario, psychology of students and teaching methodologies.
- (ii). To equip the students with the knowledge of education technology, evaluation methods and innovative teaching – learning methodologies.
- (iii). To make the future teachers acquire the competencies necessary to meet the global benchmarks.
- (iv). To inculcate right value systems among the future teachers to meet the changing needs of the society and environment.

6.2 Does the Institution has a management Information System

- i) Imparting and creating new knowledge
- ii) Building care competencies in prospective teaching
- iii) Developing skills for information processing and lifelong learning
- iv) Cultivating human and spiritual values
- v) keeping pace with information and communication

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Every year feedback has been received from student , teachers, headmasters, guide teachers, academic peers and subject experts.
2. According to the feedback, changes are introduced to improve the quality

6.3.2 Teaching and Learning

- i) Maximum use of ICT in teaching and learning
- ii) Faculty orientation program
- iii) Remedial Teaching and essential enriched classes

6.3.3 Examination and Evaluation

- i) Internal assessment on the basis overall performance of the student including academic and non- academic activities

6.3.4 Research and Development

- On duty leave provided to faculty members to attend workshop and seminars
- Organisation of seminar and conferences in the campus

6.3.5 Library, ICT and physical infrastructure / instrumentation

- More books have been added in the library
- Smart class has been introduced
- College maintains all infrastructure facilities

6.3.6 Human Resource Management

- Providing increments to all staff members time to time
- Giving recognition to all staff as per their performance
- Serving as question paper setter and examiner for various universities and nearby colleges.

6.3.7 Faculty and Staff recruitment

Recruitment as per NCTE norms by TRB

6.3.8 Industry Interaction / Collaboration

- Teaching practice at various government schools
- Visit of students in special education centres
- Visit to aavin diary and ponni sugar factory

6.3.9 Admission Schemes for

NCTE norms was taken in to consideration admission on merit basis

6.4 Welfare schemes for

Teaching	P.F, Loan facility, Medical facility
Non teaching	
Students	Government scholarship

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Accountant General Audit Chennai	-	-
Administrative	-	-	Yes	Joint Director Of College Education, Dharmapuri.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

According to their feedback, examination reforms were taken

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Orientation talk has been organised every year to brief the new students by alumini

6.12 Activities and support from the Parent – Teacher Association

Students need and necessities are filled by PTA (Supplying of fans, benches, LCD Projects Furniture)

6.13 Development programmes for support staff

- Faculty development program me
- Sending staff to orientation and refresher conducting by Academic staff training

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Eco- Club has to deal with tree plantation and other activity
- Campus beautification committee is functional and active for whole year
- Every week students have 2 Periods for campus cleaning and gardening in their time table. their

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Study group has been formed
- Workshop on improvisation of teaching aids which helped the students for their teaching practice through team teaching.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Orientation, workshop, seminar, competitions, awareness programmes were conducted successfully according to the plan of actions and they had a positive impact over the functioning of the college

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practices: 1- **participatory learning**

Goal:

To make students totally involved in the teaching- learning process, alternate teaching techniques supplementing the traditional lecture method must be evolved. This shift from traditional to innovative method should make teaching an exciting and interactive exercise. The students must be participatory and not be passive targets. Towards this effort, teaching modules and lesson plans are organized.

The context:

Feedback from student clearly indicates that the chalk and talk method is totally inadequate to sustain the interest of the students. The introduction of choice based credit system in 2001 has brought in sweeping changes in the curriculum. Innovative , application orientated, Skill based papers, have been introduced in all disciplines

The practice:

The students are involved in role play , case-studies and puzzles solving are some of the techniques used by several department. Trouble shooting, brain storming sessions, panel discussion and management games are the tactics employed by the staff of the management studies to makes their wards industry ready.

- Onsite- learning and field visits
- Internships
- Projects / surveys

A languages lab has been established for acquiring communication through inter- active learning Preparations of lesson modules for PPT has been greatly facilitated through the establishment of multi-media material production centre.. “ Earn While You learn scheme “ about 50% of staff prepares their own PPT, while the rest are undergoing the necessary training for effective teaching.

Best Practices:2- **Mentoring**

GOAL:

- College would like to achieve the vision of the institution – that of a life- oriented education
- It also like to improve discipline and human interaction on the campus through the mentoring system

THE CONTEXT:

The college had earlier class teacher in charge of a their respective classes, there were in charge of handing over the examination progress reports after every exam conducted, where in academic progress of the student was monitored , which not much opportunity to look in to the strengths and weakness in personal life of the students and guide her. To overcome this problem the mentoring system was adopted in the college.

The mentors, with constant counselling helps the students to cope up with their personal problems. This help the students to be closer to the teacher in charge.

THE PRACTICES:

Each staff members is allotted 30-40 students and she/ he is a mentor for throughout the year. The mentors sheets have been designed to make provision to improve to all academic, co – curricular and personal details \of the candidate including is/her family during the degree.

The mentor point out strength and area for the development in each student she/ he also help the student to set long term career goals and short- term learning objectives to enables them to perform effectively.

sometimes mentors even address health problem and personal problem of the student

Evidence of success

Mentoring had proved to be the ideal system to have adopted, as tremendous improvements that have been seen in the overall performance of the students.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Maintaining eco friendly campus by maintaining the already grown up trees and planting many more trees, plants, herbs .
- Keeping placards, notice boards within the campus
- Keeping the campus clean by having dustbins in many places within the campus
- Plastic and garbage free campus .

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

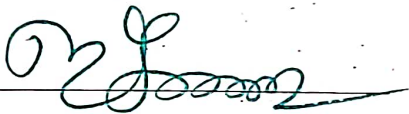
- Student teachers are motivated, guided and helped in all possible manners for their overall development .
- Qualified, experienced, dedicated faculty members for both teaching and administration for student support service.
- College strives towards excellence in Teacher Education.

8. Plans of institution for next year

- Special training for TRB examination
- Further innovations in teaching and learning process.

Name Dx V KARAISELI

Name Dx V. KARAISELI



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

PRINCIPAL
Govt. College of Education,
Komarapalayam - 638 183.
D.O. Code : TC 101

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test

- PEI - Physical Education Institution
- SAP - Special Assistance Programme
- SF - Self Financing
- SLET - State Level Eligibility Test
- TEI - Teacher Education Institution
- UPE - University with Potential Excellence
- UPSC - Union Public Service Commission

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Govt. College of Education,
Kumavathi - 605 013
D.O. Code : IC 191